

Bonnie Branch Middle School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018

Bonnie Branch Middle School



<p align="center">Bonnie Branch Middle School: Vision and Mission</p>	<p align="center">Strategies</p>
<p align="center"><i>Every student is engaged in rigorous instruction in a strengths-based classroom that uses real life experiences to maximize student learning.</i></p>	<ol style="list-style-type: none"> <i>In order to impact literacy performance, staff will engage in collaborative planning sessions focused on the design of unit and lesson learning experiences (UbD Stage 3/PCI 1.0) aligned to the intended curriculum that include focused, timed writing assignments. (UbD Stage 1/PCI 1.0)</i> <i>In order to impact literacy performance, staff will engage in collaborative planning sessions focused on the design of high-quality, common performance tasks and/or assessments (UbD Stage 2) aligned to the essential learning standard that include focused, timed writing assignments. (PCI 2.0)</i> <i>In order to impact student performance on MAP, staff will conduct goal setting sessions with students aligned with individual needs and upcoming instruction.</i>
<p align="center">HCPSS Vision and Mission</p>	<p>Key Actions to Support Strategies</p>
<p>Vision <i>Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</i></p> <p>Mission <i>HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</i></p>	<ul style="list-style-type: none"> <i>Teachers will meet weekly using MAP data, planning templates and the Learning Continuum to support strategic instructional planning.</i> <i>The Administrative team will conduct walk-through visits with all instructional staff with a focus on objectives and closures to lessons aligned with intended curriculum.</i> <i>Bonnie Branch University: On-going Professional Development that aligns with this strategy: Formative Assessment Strategies, Understanding By Design Planning, Instructional Grouping, and Framework for Teaching Domains 1-4.</i> <i>Revise test proctoring logistics to involve more staff in the process.</i> <i>Strengthen the school wide message about the importance of MAP and what it means to be "College and Career Ready" for students and parents.</i> <i>Implement a "Drop Everything and Read" initiative to impact perceptions about reading.</i> <i>Instruct students about how to take an online test (practice procedures).</i> <i>Conduct meaningful goal setting conversations with all students.</i>
<p align="center">HCPSS Overarching Commitments</p>	
<p>Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p>Achieve- An individual focus supports every person in reaching milestones for success.</p> <p>Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p>Empower- Schools, families and the community are mutually invested in student achievement and well-being.</p>	
<p align="center">School Targets</p>	
<p><i>The percentage of students meeting or exceeding HCPSS MAP Reading benchmarks will increase from 55% to 60%.</i></p> <p><i>The percentage of students meeting or exceeding HCPSS MAP Math benchmarks will increase from 39% to 42%.</i></p>	