

**Bonnie Branch Middle School**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2018 – 2019**

**Bonnie Branch Middle School**



Bonnie Branch Middle School: Vision and Mission	Strategies
<p align="center">Every student is <b>engaged</b> in <b>rigorous</b> instruction in a <b>strengths-based</b> classroom that uses <b>real life</b> experiences to maximize student learning.</p>	<ul style="list-style-type: none"> <li>• ELA, Social Studies, Reading, and ELL Teachers will meet collaboratively to develop and implement lessons that teach literacy standards of explicit reading strategies utilizing differentiated text based on student ability levels.</li> <li>• Regular and Special Education Teachers will meet collaboratively to develop and implement lessons that utilize high cognitive tasks.</li> <li>• All Teachers will implement lessons that teach literacy standards and develop “PARCC-like” assessments that measure student mastery of the literacy standards of explicit reading strategies.</li> <li>• Regular and Special Education Teachers will meet collaboratively to develop and implement lessons that incorporate reach back standards to guide daily instruction that meets the needs of students at their “ready to learn” level.</li> <li>• Regular and Special Education Teachers will collaboratively meet on a weekly basis to plan lessons and develop common scoring procedures that provide students with instruction that is scaffolded to support the mastery of skills and processes needed to be successful on high cognitive tasks.</li> <li>• Professional learning will focus on MINDSET and Productive Struggle to provide all teachers with the skills necessary to reinforce these concepts and strengthen students’ ability to persevere within their zone of proximal development.</li> <li>• PBIS - community building and explicit instruction in social/emotional skill development through class and Shark Tutorial.</li> <li>• Teachers will instruct (emphasizing instructional circles) to teach social/emotional skills to students during Shark Tutorial.</li> </ul> <p><b>Key Actions to Support Strategies</b></p> <ul style="list-style-type: none"> <li>• Assessments and lessons will be shared with MIST and Administration;</li> <li>• Classroom assessment grades will be analyzed by teachers, MIST and administrators to determine if more students are meeting content level standards.</li> <li>• Performance on PARCC-like assessments that measure student mastery of explicit reading strategies will be analyzed by teachers, ITLs and administrators.</li> <li>• Administrators, Central Office and Team Walkthrough visits and Formal Observations will provide feedback to teachers;</li> <li>• Staff will receive training on how their classroom policies impact a student’s MINDSET (ie. homework, grading, and second-chance learning policies) and resources on incorporating the concepts of MINDSET into daily lessons;</li> <li>• Survey students to see if PBIS opportunities increase their motivation to learn and persevere.</li> </ul>
HCPSS Vision and Mission	
<p><b>Vision</b>  <i>Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.</i></p> <p><b>Mission</b>  <i>HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.</i></p>	
HCPSS Overarching Commitments	
<p><b>Value-</b> Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.</p> <p><b>Achieve-</b> An individual focus supports every person in reaching milestones for success.</p> <p><b>Connect-</b> Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.</p> <p><b>Empower-</b> Schools, families and the community are mutually invested in student achievement and well-being.</p>	
School Targets	
<p><i>The percentage of students meeting or exceeding HCPSS PARCC Reading benchmarks will increase from 51% to 53.4%.</i></p> <p><i>The percentage of students meeting or exceeding HCPSS PARCC Math benchmarks will increase from 54% to 56.4%.</i></p> <p><i>The overall suspension rate at BBMS will decrease from 6.7 to 6.0.</i></p>	