Bonnie Branch Middle School
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2019 – 2020

BONNIE BRANCH MIDDLE SCHOOL: VISION AND MISSION	*SCHOOL TARGETS AND STRATEGIES*

*Every student is **engaged** in **rigorous** instruction in a **strengths-based** classroom that **uses real life** experiences to maximize student learning.*

HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
"THE FIERCE URGENCY OF NOW"

HCPSS Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

HCPSS Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS FOUR OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

School Targets
The percentage of students meeting or exceeding HCPSS MCAP ELA benchmarks will increase from 57.1% to 59.1%. For EL students the percentage will increase from 5.1% to 9.4%.

The percentage of students meeting or exceeding HCPSS MCAP math benchmarks will increase from 54% to 58.2%. For students receiving Special Education the percentage will increase from 15.6% to 28.5%.

The overall suspension rate at BBMS will decrease from 10.3% to 8.7%.

School Strategies
- Teacher instruction will include intentional student grouping, differentiated instructional strategies, ELD-focused strategies (pairing visuals w/text, etc.) and small group opportunities to maximize teacher-student interactions and individualized instruction.
- Professional learning for staff will focus on differentiated instructional strategies, teaching academic language across all contents, building community, developing strong teacher-student relationships, utilizing restorative practices, and effective co-teaching strategies.
- Staff will utilize MAP and MCAP data, data from unit pretest assessments, and data obtained from articulation with elementary and high school feeder schools to implement differentiated instruction.
- Staff will utilize a PBIS incentive program of Shark Bucks and Got Grit (8th Grade) to recognize students exemplifying the BBMS 3 R's of Success: Readiness, Respect, and Responsibility.
- Based on quarterly discipline data, grade level teams in conjunction with administration will develop a plan to provide behavioral interventions for students within the grade.
- ESOL and ELA teachers will collaboratively plan differentiated instruction for ELL students and intentional groupings with the knowledge of individual student's English language level in listening, speaking, reading, and writing.