Welcome to Bonnie Branch! Home of the SHARKS

**BBMS VISION:** Every student is engaged in rigorous instruction in a strengths-based classroom that uses real life experiences to maximize student learning.
## Meet the Staff

<table>
<thead>
<tr>
<th>Dr. Andrew Cockley</th>
<th>Mrs. Shawn Hastings</th>
<th>Mr. Jon Dupski</th>
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<tbody>
<tr>
<td>Principal</td>
<td>Assistant Principal</td>
<td>Administrative Intern</td>
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<tr>
<th>Mrs. Debbie Germroth</th>
<th>Mrs. Meg Savage</th>
<th>Mrs. Janine Sharbaugh</th>
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<tbody>
<tr>
<td>School Counselor (A-K)</td>
<td>School Counselor (L-Z)</td>
<td>GT Resource Teacher</td>
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<tr>
<th>Mrs. Kara Nanni</th>
<th>Mrs. Doreen Klose</th>
<th>Mrs. Patricia Coronado</th>
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<tr>
<td>7th Grade Team Leader</td>
<td>8th Grade Team Leader</td>
<td>Hispanic Achievement Liaison</td>
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<th>Mrs. Keia Benefield</th>
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<td>PTA President</td>
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PTA: Get Involved!

Visit us at bbmspta.org
In order to teach a child well we must know a child well.
VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.
Middle school is a defining point for students in the college and career readiness process.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.
Preparing Students for the Future

- Collaboration
- Agility
- Initiative and entrepreneurial spirit
- Effective Oral and Written communication skills
- Able to not only access but also analyze information
- Curiosity and imagination

Core Competencies that students will need to succeed in a world that has not yet been defined.
Academic Behaviors

21st Century Skills

High School Readiness

College and Career Readiness
21st Century Skills

- Academic Behaviors
- High School Readiness
- College and Career Readiness

- Life and Career Skills
- Learning and Innovation Skills
- Information Media and Technology Skills
Supporting Academic Behaviors

At Bonnie Branch, staff and students:

- Start with the goal in mind
- Agenda books
- Canvas
- Shark Tutorial
- After School Programs
- PBIS: BBMS 3 R’s: Responsible, Respectful and Readiness AND Got Grit?
- Celebrate effort and achievement
- Social/Emotional Support
- Create excitement for the future.
The Middle School Schedule
All students, every day:

- Seven, 50-minute classes
- 30-minute Lunch/Recess
<table>
<thead>
<tr>
<th>Times</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
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<tbody>
<tr>
<td>8:10-8:21</td>
<td>Arrival</td>
<td>Period 1</td>
<td>Period 1 (RA)</td>
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<tr>
<td>8:21-9:11</td>
<td>Period 1</td>
<td>Period 1</td>
<td>Period 1 (RA)</td>
</tr>
<tr>
<td>9:13-10:03</td>
<td>Period 2</td>
<td>Period 2</td>
<td>Period 2 (RA)</td>
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<tr>
<td>10:05-10:55</td>
<td>Period 3</td>
<td>Period 3 (RA)</td>
<td>Period 3</td>
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<tr>
<td>10:57-11:27</td>
<td>Lunch</td>
<td>Period 4 (RA)</td>
<td>Period 4</td>
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<tr>
<td>11:29-12:19</td>
<td>Period 4</td>
<td>Lunch</td>
<td>11:49-12:39</td>
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<tr>
<td>12:21-1:11</td>
<td>Period 5</td>
<td>Period 5</td>
<td>Period 6</td>
</tr>
<tr>
<td>1:13-2:03</td>
<td>Period 6 (RA)</td>
<td>Period 6</td>
<td>Period 6</td>
</tr>
<tr>
<td>2:05-2:55</td>
<td>Period 7 (RA)</td>
<td>Period 7</td>
<td>Period 7</td>
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Additional Courses:

- Family and Consumer Science (Required in 7th or 8th)
- Technology Education
- Reading and/or Math Intervention
- Innovation & Inquiry Rdg. Modules
- Music Performance
- World Language
- GT Research
Music Performance Ensemble Options

Band – Chorus – Orchestra

• Year-long classes
• Includes daily large ensemble rehearsal and a weekly, rotational sectional
• Ensembles are ability-based
• Music teachers will be in contact with elementary programs
World Language Options

French or Spanish in 7th & 8th grade

- Everyday for 50 minutes.
- Students receive high school credit for completing Middle School world language courses.
Middle School G/T Classes

- G/T Math
- G/T Science
- G/T English
- G/T Social Studies
G/T Instructional Seminars
Where can I find out about G/T Instructional Seminars at Bonnie Branch?

http://bbmsgt.weebly.com/

TV Crew
BBMS is proud to offer a live television broadcast every school day, sharing school-wide announcements, engaging videos, and current events reporting! Students in this seminar can choose to be an on-camera anchor or work behind the scenes using our state-of-the-art, high-tech TV studio equipment. Participation in the live television broadcast requires that crew members arrive no later than 7:45 am, ready to rehearse.

Book Club
Our monthly meetings revolve around student-led discussions about our book of the month. Students are given a safe place to share their enthusiasm for reading by analyzing the author's craft, debating the effectiveness of the plot, connecting to the characters, and relating the book to their lives! Students in Book Club also have the opportunity to attend county-wide discussions at the Miller Branch library!

Debate Team
Students who join debate learn the art of arguing. From identifying issues, to finding high-quality research sources, to developing convincing speeches, students in debate learn the delicate balance between emotional appeal and powerful evidence to convince the judges they are right! At BBMS, we have a Home Debate Team that competes in-house and a Travel Team which attends the county competition in March (tryouts are during first quarter).

Film Institute
Screenwriting, storyboarding, production, filming, editing, exhibiting...students in this seminar use the professional film-making process to create high-impact, engaging films. The iMovie editing program is used to add special effects and do professional-level editing. Students have the opportunity to participate in the Howard County Environmental Film Festival in April and/or to showcase their original films at the Enrichment Fair in May.

Also offered at BBMS:

Python: Learn the Python computer coding language and have the opportunity to participate in a coding competition in December.

Digital Art/Graphic Design: Learn the Adobe Photoshop Elements software program to digitally create...
Finding the Right Balance

- Course Placements
- Rigor
- Personal Interests
- Student Success
Academic Behavior

Motivation and behavior, combined, have more impact on a student’s readiness than academic achievement.
The earlier a student develops important academically-related behaviors, the more likely these behaviors are to become a habit.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.
3 WAYS TO SUPPORT THE WHOLE CHILD

1. Teach kids that intelligence isn’t fixed. They can grow their brains through lifelong learning.

2. Talk to students about college and potential careers. Tell them you believe in them and in their success.

3. Keep the communication lines open – set aside time to regularly talk about feelings and friendships.
Supporting Your Child’s Development Of Positive Academic Behaviors

• Ensure that your child has the materials and place to study/complete homework.
• Set a regular time to review your child’s day with her/him.
• Provide your child with a range of experiences to allow him/her to identify areas of strength.
• Talk to your child.
Q&A followed by a Tour

- We are now going to split up into Grade levels.
- Grade 7 - Mrs. Nanni
- Grade 8 - Mrs. Klose