Working Together for a Successful Transition to Middle School

Building a Strong Foundation for High School and Beyond
<table>
<thead>
<tr>
<th>Meet the Staff</th>
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</table>
| **Dr. Andrew Cockley**  
Principal |
| **Mrs. Shawn Hastings**  
Assistant Principal |
| **Mr. Jon Dupski**  
Administrative Intern |
| **Mrs. Debbie Germroth**  
School Counselor (A-K) |
| **Mrs. Meg Savage**  
School Counselor (L-Z) |
| **Mrs. Janine Sharbaugh**  
GT Resource Teacher |
| **Mr. Steven Boone**  
6th Grade Team Leader |
| **Mrs. Becky Romans**  
World Language |
| **Mrs. Patricia Coronado**  
Hispanic Achievement Liaison |
| **Mrs. Keia Benefield**  
PTA President |

*Home of the best staff in the world!*
PTA: Get Involved!

Visit us at bbmspta.org

Visit us at bbmspta.org
In order to teach a child well we must know a child well.
VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.
Middle school is a defining point for students in the college and career readiness process.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.
Preparing Students for the Future

- Collaboration
- Agility
- Initiative and entrepreneurial spirit
- Effective Oral and Written communication skills
- Able to not only access but also analyze information
- Curiosity and imagination

Core Competencies that students will need to succeed in a world that has not yet been defined.
High School Readiness

College and Career Readiness
21st Century Skills

Academic Behaviors

High School Readiness

College and Career Readiness
21st Century Skills

• Life and Career Skills
• Learning and Innovation Skills
• Information Media and Technology Skills

Academic Behaviors

High School Readiness

College and Career Readiness
Academics
The level of academic achievement that students attain by eighth grade has a larger impact on their college and career readiness than anything that happens academically in high school.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School
At Bonnie Branch, staff and students:

- Start with the goal in mind
- Agenda books
- Canvas
- Shark Tutorial
- After School Programs
- BBMS 3 R’s: Responsible, Respectful and Readiness
- Celebrate effort and achievement
- Social/Emotional Support
- Create excitement for the future.
The Middle School Schedule
All students, every day:
- Seven, 50-minute classes
- 30-minute Lunch/Recess
<table>
<thead>
<tr>
<th>Times</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
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<tbody>
<tr>
<td>8:10-8:21</td>
<td><strong>Arrival and Morning Show in Period 1</strong></td>
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<tr>
<td>8:21-9:11</td>
<td>Period 1</td>
<td>Period 1 (RA)</td>
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<tr>
<td>9:13-10:03</td>
<td>Period 2</td>
<td>Period 2 (RA)</td>
<td></td>
</tr>
<tr>
<td>10:05-10:55</td>
<td>Period 3</td>
<td>Period 3 (RA)</td>
<td></td>
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<tr>
<td>10:57-11:27</td>
<td><strong>LUNCH</strong></td>
<td>10:57-11:47</td>
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<tr>
<td>11:29-12:19</td>
<td>Period 4</td>
<td>11:49-12:39</td>
<td></td>
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<tr>
<td>12:21-1:11</td>
<td>Period 5</td>
<td>12:41-1:11</td>
<td></td>
</tr>
<tr>
<td>1:13-2:03</td>
<td>Period 6 (RA)</td>
<td>Period 6</td>
<td></td>
</tr>
<tr>
<td>2:05-2:55</td>
<td>Period 7 (RA)</td>
<td>Period 7</td>
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</table>
All students receive daily instruction aligned to Maryland’s College and Career-Ready Standards in:

- English
- Mathematics
- Science
- Social Studies
Maryland regulations (COMAR) require:

- Health Education
- Physical Education
- Fine Arts (Music and/or Visual Arts)
Additional Courses:

- Family and Consumer Science (Required for 7th OR 8th Graders)
- Technology Education
- Reading and/or Math Intervention
- Innovation & Inquiry Rdg. Modules
- Music Performance
- World Language
- GT Research
Music Performance
Ensemble Options

Band – Chorus – Orchestra

• Year-long classes
• Includes daily large ensemble rehearsal and a weekly, rotational sectional
• Ensembles are ability-based
• Music teachers will be in contact with elementary programs
World Language Options

French or Spanish in 7th & 8th grade

• Everyday for 50 minutes.
• Students receive high school credit for completing Middle School world language courses.
Middle School GT Research Class

- Authentic research to address real-world problems
- For students enrolled in G/T Math and G/T English based upon G/T Placement Committee recommendations
Research

• Original
• Primary Research Methods
• Authentic Product
• Authentic Audience
• Contribution to the Community/Field
Middle School GT Research Samples

The Vaccination Debate
- **Focus**: Non-Medical Vaccine Opt-Outs
- Survey results indicated almost 60% do not support opt-outs.
- Interview results (JHU Pediatrician) indicated support for opt-outs due to limited access to and income to pay for health care/vaccines (internationally).

Unsung Heroes in African American History
- Ashley’s Take: “Everyone knows about Rosa Parks and how she refused to get up, and Martin Luther King, Jr and the wonderful things he has done from his ‘I Have a Dream’ speech to peacefully boycotting. But, there were plenty of heroes who also changed history just as Rosa Parks and Martin Luther King, Jr did. They deserve the recognition, too. So, I took it upon myself to research about them and sum up what they all did in their lives.”
G/T Content Classes

• Accelerated and/or Enriched Curriculum
• Advanced-Level Content
• Inquiry-Based Instruction
• Application of Knowledge
Middle School G/T Classes

- G/T Math
- G/T Science
- G/T English
- G/T Social Studies
G/T Mathematics

Provides an accelerated and enriched sequence that follows a curriculum of concepts at least two years above the general education curriculum.

- 6 - Pre-Algebra G/T
- 7 – Algebra I G/T
- 8 - Geometry G/T
G/T English

Extends the Maryland College and Career Ready Standards for English Language Arts through:
- an accelerated pace,
- reading and analyzing challenging and complex literature and literary nonfiction independently,
- writing a variety of interpretive,
- and analytical pieces, and conducting independent research.

Differentiated tasks and texts are included at all grade levels.
G/T Social Studies

Provides an enriched and accelerated curriculum, including differentiated objectives, where students explore civic and cultural principles and engage in inquiries that focus on essential, related questions.

6 – Geography and World Cultures G/T

7 – Geography and World Cultures G/T

8 – United States History G/T
G/T Science

An enriched and accelerated curriculum where students explore cross-cutting concepts, as well as science and engineering practices.

- 6 – Earth Science G/T
- 7 - Life Science G/T
- 8- Physical Science G/T
Placement Process For Middle School G/T – 5th Grade

5th Grade

• CogAT administered to ALL students in December.
  – Meets State COMAR requirement for an ability measure.
  – Helps identify students who may underperform in school.
  – No longer requires parent/teacher request for testing.

• All students reviewed as part of G/T Placement Process.
Measures Included in Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, MCAP)
- Student work samples
  - Interpretation
  - Critique
  - Analysis
  - Creative Problem Solving
- Student grades on assignments requiring critical, analytical, and/or creative thinking
- Documentation from families
Parental Input in Placement Process

If after reviewing the Placement Committee's professional recommendation, parents/guardians still wish to enroll their students in one or more G/T classes, they may complete the Course Placement Review form. Forms received after the deadline will not be guaranteed G/T placement due to staffing/scheduling.
Talent Development Offerings: G/T Instructional Seminars

Instruction in Advanced-Level Skills

Open to All Interested Students

Creative Production or Inquiry
G/T Instructional Seminars
Where can I find out about G/T Instructional Seminars at my child’s school?

http://bbmsgt.weebly.com/
Finding the Right Balance

- Course Placements
- Rigor
- Personal Interests
- Student Success
Academic Behavior

Motivation and behavior, combined, have more impact on a student’s readiness than academic achievement.
The earlier a student develops important academically-related behaviors, the more likely these behaviors are to become a habit.

Source: The Forgotten Middle: Ensuring that All Students Are On Target For College and Career Readiness Before High School, ACT, 2008.
3 WAYS TO SUPPORT THE WHOLE CHILD

1. Teach kids that intelligence isn’t fixed. They can grow their brains through lifelong learning.

2. Talk to students about college and potential careers. Tell them you believe in them and in their success.

3. Keep the communication lines open – set aside time to regularly talk about feelings and friendships.
Supporting Your Child’s Development Of Positive Academic Behaviors

• Ensure that your child has the materials and place to study/complete homework.
• Set a regular time to review your child’s day with her/him.
• Provide your child with a range of experiences to allow him/her to identify areas of strength.
• Talk to your child.
## Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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<tbody>
<tr>
<td>MAY 19, 2020</td>
<td>Fifth Graders Visit BBMS</td>
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<tr>
<td>Tentatively August 20</td>
<td>6th Grade Orientation @BBMS</td>
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<tr>
<td>Fall 2020</td>
<td>Outdoor Education Parent Meeting</td>
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<tr>
<td>Fall 2020</td>
<td>Outdoor Education Chaperone Meeting</td>
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<tr>
<td>Fall 2020</td>
<td>Outdoor Education @ Northbay</td>
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