## Academic Intervention \& Extended School Year

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## PARENT orientation <br> 

Elkridge Landing Middle School June 6, 2023

## Agenda

- Program Dates \& Key Information
- Staff
- Program Goals
- Reading Delivery Model and Resources
- Mathematics Delivery Model and Resources
- Parent Communication
- Student Expectations
- Schedule


## Program Information - MS

- Dates of program
- July 5th - July 28th
- Hours/times of program
- 8:25-12:05
- Location of program
- Elkridge Landing MIddle School



## Administrative Staff

- Academic Intervention \& Extended School Year
- Rashmi Bury- ELMS
- Kelli Nitsch- BBMS
- Jonathan Dupski- MHHS
- Christine Schmidt- MHHS


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## Administrative Staff

- Regional ESY Program Leads
- Regional ALS - Rebecca Hurlock
- SOAR - Sheila Collector

Note: Regional Program Leads will not be on site every day at this location.

- Nurse: Mary Van Lanen



## Al Staff - BBMS

6th Grade Math 7th Grade Math 8th Grade Math6th Grade ELA/Reading7th Grade ELA/Reading8th Grade ELA/ReadingMath Lead-Teacher-

Dana Burton
Molly Hart
Taylor Callahan
Shelley Heinz
Ian Arthur
Anne Schaefer
Carolyn Rogers
Hannah Kaufman
Yadira Bendezu
Shenyta Burrell

## Al Staff - ELMS

6th Grade Math-
7th Grade Math-
8th Grade Math-
6th Grade ELA/Reading-
7th Grade ELA/Reading8th Grade ELA/ReadingELA Lead TeacherMath Support Teacher-Paraeducator-

Kim Hicks
Tracey Bauer
Bradford Sweet Laughlin
Linda Scrivener
Erin Brown
Elease Martin
Kristine Deluca
Tom Dougherty
Jeffrey Kirkpatrick

## Extended School Year Staff

Teacher-
Teacher-
Teacher-
Teacher-
Paraeducator-
Paraeducator-
Paraeducator-
Paraeducator-
Reading SpecialistReading Para-

Angela Tart (ALS)
Leslie Hall
Corey Nance
Chris Ho
Rebecca "Becky" Hall
Sierra Jenson (ALS)
India Sullivan
Morgan Mayers
Lesa Guth
Lauren Wood

## More Summer Staff

## Secretary- Sonja Vaughn

ESOL- Scott Taylor

## Program Goals

- To strengthen reading skills and concepts
- To strengthen mathematics skills and concepts
- Develop self-awareness and self-management skills to achieve school and life success.
- Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.


## $\cdots, \cdot \cdots$ <br> Social Emotional Learning (SEL)

SEL lessons and activities are being created using Caring School Community, Learning For Justice, Overcoming Obstacles, Move This World, CASEL, and other supplemental resources.

- 10-15 minutes of SEL time for each day of summer school
- Lessons will be organized into primary, intermediate, and middle school grade spans
- Each grade span will have a daily lesson and accompanying Google slides that include a greeting and morning meeting activity


## Language Arts Instruction

## Updated Instructional Model:

Literature Circles - small, peer-led discussion groups centered on a student-selected novel.
Writing - Daily writing prompts as well as a weekly focus on explanatory writing

## Instructional Focus:

- Reading stamina
- MCCR reading, writing, speaking and listening standards
- Close reading experiences
- Independent reading and writing experiences
- Current, diverse, highly engaging text


## Math Instruction - MS

Addresses three primary goals:

- to build upon prerequisite skills and understandings necessary for success in the subsequent mathematics course in sequence;
- to address essential content standards that build toward grade-level standards; and
- to develop positive mathematical identity and agency through student behaviors outlined in the Standards for Mathematical Practices and growth mindset activities.


## Math Instruction - MS

- Rising 6th- will focus on the overarching themes of Operations with Fractions and extending the Real Number System to Rational Numbers
- Rising 7th- will focus on the overarching themes of Ratios and Proportional Relationships and Rational Numbers
- Rising 8th- will focus on the overarching themes of Ratios and Proportional Relationships and Expressions and Equations


## Health and

Safety
Guidelines

The health and safety of our students and staff continues to be a top priority in our school system. All HCPSS Summer Programs will implement current health and safety measures to promote the wellbeing of all students, staff, and schools. For more information and current guidance, please visit the HCPSS website: httos://www.hcoss.org/2022-2023/health -and-safety/

## Student Technology



Students should bring their HCPSS issued chromebooks to summer school everyday in order to access essential digital tools to support their learning in English Language Arts and Mathematics. Be sure to charge devices every night.

## Parent Communication

- Summer School Site Communication
- Weekly Synergy Emails/Newsletters
- Teacher Communication
- Weekly Canvas Announcements
- Individualized Canvas Inbox, as needed
- Phone calls, as needed


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- Virtual Conferences
- Scheduled upon request




## Extended School Year Services (ESY)

- Meet the Teacher - Virtual
- June 29th
- Times \& Code will be shared by ESY teachers
- ESY Lead Teacher
- Leslie Hall
- Program Lead - ESY-AI
- Kim Sampson (Middle School)


## Extended School Year Services (ESY)

- For students who qualified for ESY
- ESY staff will service students based upon goals and objectives identified during ESY IEP meetings
- Service hours will be provided via push-in and pull-out, based on IEP

- Snack is provided for all students, free of charge
- An effort has been made to provide healthy snacks, free of all peanut-products
- If a student brings a snack, he/she/they may eat it during the snack block, but a snack isn't necessary


## Student Expectations

Be on time each day
Attend all 18 days (Parents: please provide a note or call the school if your child is going to be absent)

- Period Attendance will be taken in Synergy
- Leave valuables, toys, and distracting items at home. There are not lockers or cubbies to store items.
- Adhere to the HCPSS Student Code of Conduct
- Follow the Responsible Use of Technology and Social Media Policy 8080

Dofly schedule

|  | Grade 6 | Grade 7 | Grade 8 |
| :--- | :---: | :---: | :---: |
| SEL Time | $8: 25-8: 40$ | $8: 25-8: 40$ | $8: 25-8: 40$ |
| Session 1 |  |  |  |
| (Reading/Math) | $8: 40-10: 05$ | $8: 40-10: 05$ | $8: 40-10: 05$ |
| Session 2 <br> (Math/Reading) | $10: 07-12: 02$ | $10: 07-12: 02$ | $10: 07-12: 02$ |
| Lunch | $10: 20-10: 50$ | $10: 55-11: 25$ | $11: 30-12: 00$ |
| Dismissal | $12: 05$ | $12: 05$ | $12: 05$ |

## Transportation

Provided by Howard County Public School System
Confirmed bus stops and bus numbers will be provided by the end of the school year - cluster stops available to students not within walker zone.

- Transportation stops are available to preview - Note: Times \& bus numbers are subject to change
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Transportation - Car Riders

$0-5$
-The Howard County Library System (HCLS) is offering their Summer Reading Program again this year.

- Students' Canvas Courses will have a direct navigation link to more information about the HC Library System and summer program.

We are looking forward to a GREAT four week summer together!

Please reach out to an administrator with questions.

## Summer Administrator Contact Information:

- Stephanie Harden- Sharden@hcpss.org
- Kelli Nitsch- Knitsch@hcpss.org
- Jonathan Dupski- Jdupski@hcpss.org
- Christine Schmidt- Cschmidt@hcpss.org

