

Bonnie Branch Middle School



SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2023-2024

BONNIE BRANCH MIDDLE SCHOOL VISION & MISSION

**Vision:** *Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.*

**Mission:** *HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.*

**BBMS Core Values:** *Compassion, Integrity and Quality Relationships*

HCPSS STRATEGIC CALL TO ACTION:  
LEARNING AND LEADING WITH EQUITY

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

SCHOOL TARGETS, STRATEGIES, & COMMITMENTS

**Math Target:**

**Statement of Commitment:** The staff of BBMS will commit to pre-assess students to determine learning needs prior to new units. Using data from that pre-assessment, instruction will be differentiated to best meet the needs of all learners; with intentionality given to students with IEP and ESOL plans. As a staff, we will continue to grow our repertoire of strategies (ie. differentiation, data analysis, etc) to support the individual learning needs of all students.

**Strategies:**

1. Teachers will engage in collaborative planning with their co-teachers and common course partners. They will utilize support from the math interventionist, MIST, and Secondary Math Community to guide progress with growth stations and other interventions in response to Check Your Readiness results.
2. Staff will incorporate pre-assessments for skills, vocabulary, and background knowledge and use that data to differentiate instruction to best meet the needs of students.
3. Teachers will utilize a variety of instructional practices to increase student interest and engagement in their learning.

**ELA Target:**

**Statement of Commitment:** The staff of BBMS will commit to pre-assess students to determine learning needs prior to new units. Using data from those pre-assessments, instruction will be differentiated to best meet the needs of all learners; with intentionality given to students with IEP and ESOL plans. As a staff, we will continue to grow our repertoire of strategies (ie. differentiation, data analysis, etc) to support the individual learning needs of all students.

## FOUR OVERARCHING COMMITMENTS

**Value:** Every HCPSS stakeholder feels empowered and rewarded in their roles and takes pride in cultivating the learning community.

**Connect:** Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

**Achieve:** An individualized focus supports every person in reaching milestones for success.

**Empower:** Schools, families, and the community are mutually invested in student achievement and well-being.

### **Strategies:**

1. *Planning: Professional learning will support staff so they can engage in collaborative planning with their co-teachers and common course partners.*
2. *Instructional Cycle: All staff will incorporate pre-assessments to determine student skills, vocabulary, and background knowledge and use this data to differentiate instruction (ie. groupings, in class supports, etc.) that best meet the needs of students.*
3. *Student Engagement: All staff will design lessons that engage students and inspire them to want to learn.*

### **Belonging Target:**

#### **Statement of Commitment:**

All staff members at BBMS will commit to learning about student backgrounds and interest areas in order to build quality relationships that enable everyone to create learning spaces and lesson plans that inspire student engagement and increase a sense of value for all stakeholders.

### **Strategies:**

1. *Staff will create learning spaces and lesson plans that inspire student engagement and increase a sense of value for all stakeholders. (participate in professional learning on how to )*
2. *BBMS Staff will create activities and events that engage students, staff and families by increasing a sense of belonging, value and trust for all stakeholders.*